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Profil

Anna Becker ist Diplomassistentin im Bereich der Allgemeinen Erziehungswissenschaft mit dem Schwerpunkt Globalisierung und Bildung. Ihre Arbeits- und Forschungsschwerpunkte umfassen Mehrsprachigkeit im Bildungs- und Schulsystem (*educational linguistics*), Sprachhierarchien und -ideologien, sprachpolitische Bildungsvorgaben sowie Diversität und Migration. Sie ist Projektmanagerin für die virtuelle Lehr- und Lernplattform *Comparative and Educational Leadership Lab*, managing editor von *European Education* und associate editor von *Studies in Second Language Learning and Teaching*.

Anna Becker is a research and teaching assistant in the Department of Education Sciences at the University of Fribourg, Switzerland. She received her PhD in education sciences and a Diploma of Advanced Studies in higher education at the University of Fribourg, Switzerland. Previously she completed degrees in education (M.Ed.) and linguistics and second/foreign language studies (M.A.) from the University of Mainz, Germany. Her lines of research focus on educational linguistics, multilingualism, migration, and language and power. She has recently published articles in the *International Journal of Bilingual Education and Bilingualism* and the *International Journal for Academic Development*. She has been Project Manager of the Comparative Educational Leadership Lab (www.compedleadershiplab.com) since 2019 and recently taken on the position of managing editor of *European Education*.

Biographie

- Associate editor *Studies in Second Language Learning and Teaching*
- Managing editor *European Education*

- Doktorat (2022) mit dem Titel “English in Multilingual Switzerland– Mediator or Troublemaker? An Analysis of Lived Experiences of Language, Perspectives on Multilingualism, and Language Education Policy in Swiss Upper Secondary Schools.”
- *Diploma of Advanced Studies* in Hochschuldidaktik und *educational technology* an der Universität Fribourg (2020)
- Diplomassistentin und Doktorandin im Bereich der Erziehungswissenschaften seit 10/2018
- Wissenschaftliche Mitarbeiterin im Zentrum für Frühkindliche Bildung der Universität Fribourg (12/2018-06/2019)
- Vertreterin der Philosophischen Fakultät bei der Körperschaft der wissenschaftlichen Mitarbeitenden (CSWM) an der Universität Fribourg seit 2019
- Vertreterin des Mittelbaus des Departements im Fakultätsrat an der Universität Fribourg seit 2018
- Lehrdiplom für Gymnasien an der Universität Fribourg (2018)
- Dozentin für Deutsch als Fremdsprache an der Technischen Universität Kaiserslautern (2014-2017)
- Erstes deutsches Staatsexamen für Sekundarstufe I und II (2016)
- Studium der Germanistik, Anglistik/Amerikanistik, Bildungswissenschaften und Psychologie im *Master of Education* an der Johannes Gutenberg-Universität Mainz (2014-2016)
- Studium der Linguistik, Fremdsprachendidaktik, Kulturwissenschaften und Erwachsenenbildung im *Master of Arts* an der Johannes Gutenberg-Universität Mainz (2014-2016)
- Studium der Germanistik, Anglistik/Amerikanistik, Bildungswissenschaften und Psychologie im *Bachelor of Education* an der Johannes Gutenberg-Universität Mainz (2011-2014)

Publikationen (peer-reviewed)

Monographien

Becker, A. (forthcoming). *Multilingual Switzerland, monolingual policies or vice versa?* Brill.

Becker, A. (2023). *Identity, power, and prestige in Switzerland’s multilingual education*. transcript.

Becker, A. (2021). *English in multilingual Switzerland–Mediator or troublemaker? An analysis of lived experiences of language, perspectives on multilingualism, and language education policy in Swiss upper secondary schools*. Unpublished doctoral thesis. University of Fribourg.

Artikel in wissenschaftlichen Zeitschriften und Reviews

Becker, A. (under review). Agency and self-concept in L1/L2 contexts.

Pentón Herrera, L. J. & Becker, A. (under review). The hidden curriculum of gender identity in L2 classrooms: Considerations for teachers, textbooks, and students.

- Knoll, A. & Becker, A. (under review). Agency in interactions: How children's language use contributes to the language ecology in Swiss bilingual German-English daycare centers. *International Journal of Multilingualism*.
- Becker, A. (accepted). Applied linguistics Communities of Practice: Improving the research-practice relationship. *Applied Linguistics*.
- Becker, A. (2023). '[English as a lingua franca] is absolutely out of question!' – The struggle between globalization and (neo-)nationalism in Switzerland's upper secondary schools. *Language & Education*. doi.org/10.1080/09500782.2023.2174805
- Becker, A. (2022). Teaching Greek as a heritage language in Switzerland: Teachers' lived experiences of language and education. *Zeitschrift für den interkulturellen Fremdsprachenunterricht*, 207-224. <https://doi.org/10.48694/zif.3494>
- Becker, A. (2022). "I'm also trying to figure out the identity of my students." – Teachers' multilingual identity negotiation in the heritage language classroom. *International Journal of Multilingualism*. <https://doi.org/10.1080/14790718.2022.2078328>
- Magno, C., Becker, A., Batkhuyag, B., Denman, B., Kazimzade, E., Mikayilova, U., & Schädeli, D. (2022). Learning through leadership: Capturing practice architectures. *International Journal for Academic Development*. <https://doi.org/10.1080/1360144X.2022.2073447>
- Magno, C., Becker, A., & Imboden, M. (2022). Educational practice in Switzerland: Searching for diversity-engaged school leadership. *Educational Management Administration & Leadership*. <https://doi.org/10.1177/17411432221086225>
- Becker, A. & Knoll, A. (2022). Establishing multiple languages in early childhood. Heritage languages and language hierarchies in German-English daycare centers in Switzerland. *International Journal of Bilingual Education and Bilingualism* 25(7), 2561-2572. doi.org/10.1080/13670050.2021.1932719
- Becker, A. (2021). "I'm always in this conflict" – Students' struggle of plurilingual identity expression, linguistic insecurity, and assimilation in Switzerland's educational institutions. *European Education* 53(1), 15-30. <https://doi.org/10.1080/10564934.2021.1971542>
- Magno, C. & Becker, A. (2021). Making the case for "teaching cases." *Intercultural Education* 32(5), 578-582. <https://doi.org/10.1080/14675986.2021.1966915>
- Magno, C. & Becker, A. (2021). Media review of "Entre les murs (The Class)" and "The Hate U Give." *European Education* 53(1), 57-60. <https://doi.org/10.1080/10564934.2021.1892955>

Kapitel in Sammelbänden

- Becker, A. (under review). 'You sound like from the CD' - An autoethnographic narrative about conducting multilingual research in multilingual Switzerland. In Q. Zhang-Wu & B. Goodman (Eds.), *Looking Inward: Autoethnographic Explorations of Lived Raciolinguistic Experiences Among Multilingual Scholars*. Multilingual Matters.
- Becker, A. (under review). (Inter)national mobility in Swiss higher education: Bilingual policies, multilingual students, and 'Englishization.' In T. Mammadova (Ed.), *International student mobility: Towards new goals and challenges*. Routledge.
- Magno, C. & Becker, A. (2022). Educational leaders becoming: A virtual community of practice as assemblage(s). In F. D. Salajan & T. D. Jules (Eds.), *Comparative and international education (re)assembled: Post-foundational reconceptualizations of an interdisciplinary field* (pp. 167-182). Bloomsbury.

Becker, A. & Magno, C. (2022). Cognitive migration through language: Capturing linguistic movement and barriers in language portraits. In C. Magno, J. Lew, & S. Rodriguez (Eds.), (Re)Mapping migration and education: Centering methods and methodologies (pp. 134-157). Brill.

Andere Publikationen

Becker, A. (2023, January 25). Questionnaire responses & interview transcripts - Swiss secondary students, teachers, and policy makers. <https://doi.org/10.17605/OSF.IO/RXQCY>

Magno, C. & Becker, A. (2023). Engaging in a virtual teaching and learning lab. *CIES Perspectives*.

Knoll, A., Becker, A., Willen, M., Frenz, S., Roos, L., Schneider, L., & Schweizer, A. (2019).

Schlussbericht: Englisch-deutsch mehrsprachige Betreuungs- und Bildungsangebote im Frühbereich in der Deutschschweiz.

<https://www.unifr.ch/zeff/de/assets/public/files/forschung/Schlussbericht%20bilingual%20daycare%20März%202020.pdf>

Vorträge auf internationalen Tagungen

- *“German is simply everything” – Globalization, traditions, and language hierarchies in Switzerland.* Annual meeting of the Comparative and International Education Society. Washington, D.C./USA, 22.02.2023
- (with C. Magno) *Exploring the potential of the Comparative Educational Leadership Lab for inequity-reducing school leadership preparation and practice and comparative reflection.* Annual meeting of the Comparative and International Education Society. Washington, D.C./USA, 19.02.2023
- (with L. J. Pentón Herrera) *Higher education institutions as gatekeepers of language teachers’ complex identities: Insights from a multi-country study.* 1st International Humanities, Society, Identity Congress. Warsaw/Poland, 09.12.2022
- (with C. Magno) *Leadership practice architectures and the Comparative Educational Leadership Lab.* World Education Leadership Symposium at the University of Teacher Education Zug/Switzerland [online], 30.09.2022
- *“I...speak Swiss German...so that I’m Completely Integrated Here.”–Local Expectations, Global Linguistic Influences, and the Challenges for Switzerland’s Education System.* European Conference on Educational Research. Yerevan/Armenia, 02.09.2022
- *“[English as a lingua franca] is absolutely out of question!” – Switzerland’s struggle between globalization and tradition from secondary students’ and teachers’ perspectives.* EuroSLA, University of Fribourg/Switzerland, 27.08.2022
- *Plurilingual identity expression, well-being, and symbolic violence in Switzerland’s education system.* Psychology of language learning conference. University of Cape Breton, Sydney/Canada, 24.06.2022
- *Bodily-cognitive migration through language and visual identity expressions.* Polish Academy of Science. Warsaw/Poland, 09.06.2022
- (with C. Magno) *Educational leaders becoming: A virtual community of practice as assemblage(s).* Annual meeting of the Comparative and International Education Society. Minneapolis/USA, 21.04.2022
- *Focus on visual methods in migration research: Linguistic movements in language portraits.* Annual meeting of the Comparative and International Education Society. Minneapolis/USA, 20.04.2022

- *'I'm always in this conflict'—Students' struggle of plurilingual identity expression, linguistic insecurity, and assimilation in Switzerland's higher education.* Annual meeting of the Comparative and International Education Society. Minneapolis/USA, 20.04.2022
- *Cognitive migration through language—Capturing linguistic movement and barriers in language portraits.* International conference "Challenging borders: From/between borders." University of Bern/Switzerland, 11.11.2021
- (with A. Knoll) *English yes, Polish no: Heritage languages and language hierarchies in German-English daycare centers in Switzerland.* International conference "Beyond multilingualism: Translanguaging in Education." University of Basel/Switzerland, 8.11.2021
- (with C. Magno) *Global, intercultural learning (and teaching) in the virtual comparative educational leadership lab (CELL).* World Education Leadership Symposium at the University of Teacher Education Zug/Switzerland, 30.09.2021
- (with A. Knoll) *Establishing multiple languages in early childhood.* Annual Meeting of the Swiss Society for Early Childhood Research. Haute école de travail social et de la santé Lausanne/Switzerland, 18.11.2019
- (with C. Magno) *Introduction to the Comparative Educational Leadership Lab (CELL).* International Educational Leadership Symposium. University of Fribourg/Switzerland, 30.09.2019
- (with C. Magno) *Introducing the Comparative Educational Leadership Lab: Capturing global knowledge.* ADA 4th International Education Conference 2019. Baku/Azerbaijan, 19.06.2019

Organisation von Workshops, Symposien und Teilnahme an Kongressen

- Attendance of the Annual Meeting of the American Educational Research Association. San Diego/USA, 21.-26.04.2022
- (with C. Magno) Pre-conference workshop on educational leadership and the comparative educational leadership lab. Annual meeting of the Comparative and International Education Society. Minneapolis/USA, 18.04.2022
- Session chair at IRG Symposium: *From data to knowledge in the language sciences* at the Institute of Multilingualism. University of Fribourg/University of Teacher Education Fribourg, 07.02.2020
- Co-organization of the *Leadership Summit 2020* at the University of New England. Armidale/Australia, 14.-18.01.2020
- Organization of a doctoral workshop at the Department of Educational Sciences. University of Fribourg/Switzerland, 10.12.2019
- Co-organization of the *Comparative Educational Leadership Lab (CELL)*. University of Fribourg/Switzerland, 29.-30.09.2019
- Attendance of the *World Education Leadership Symposium*. University of Teacher Education Zug/Switzerland, 25.-27.09.2019
- Co-organization of the *Business meeting for the special interest group in Global Migration* at the Comparative and International Education Society Conference. San Francisco/USA, 15.03.2019
- Participation in workshop on strategies for scholarly publishing with Professor Ronald Schleifer (University of Oklahoma). University of Fribourg/Switzerland, 18.03.2019

- Participation in *COFER Innovative financing in education and development: Case studies and multi-media material for e-learning*. Network for international policies and cooperation in education and training (NORRAG) at the Graduate Institute Geneva/Switzerland, 03.-04.12.2018

Gastvorträge

- *Using language portraits as innovative methods to (re)map migration and education*. *International Education Policy Program*. University of Maryland [online], 30.09.2022
- *Local action–global questions: Toward suitable school leadership through a (virtual) community of practice and the Comparative Educational Leadership Lab*. College of Education. San Diego State University, San Diego/USA, 27.04.2022
- *Linguistic rights, the national order, and Switzerland’s multilingualism*. Department of Educational Sciences. University of Fribourg/Switzerland, 30.03.2022
- *Languages as (social) assemblages: Moving toward a rhizomatic understanding of multilingualism*. Center for Language Evolution Studies. Nicolaus Copernicus University Toruń/Poland, 11.03.2022
- *Language and language education as human rights*. Department of Educational Sciences. University of Fribourg, 14.04.2021
- *Language portraits as an innovative method in migration research*. Department of Educational Sciences. University of Fribourg, 30.03.2021
- *Language and language education as human rights*. Department of Educational Sciences. University of Fribourg, 29.04.2020
- *Language and language education as human rights*. Department of Educational Sciences. University of Fribourg, 27.03.2019

Auszeichnungen

Innovative Curriculum Design in Comparative and International Education Award at the Annual meeting of the Comparative and International Education Society. Minneapolis, 20.04.2022

Outreach activities

- Heritage languages and the deconstruction of language hierarchies. Polyglot Conference, Cholula, Mexico [online], 06.10.2022
- My language biography as drawings–Creative and visual representations of languages. Polyglot gathering 2022, Teresin/Poland, 02.06.2022
- Working in academia. Perspectives from doctoral students. Annual meeting of Swiss university associations. Lausanne/Switzerland, 18.11.2022