

## Writing and publishing in academia

### Description and objectives

In a university setting, academic writing is a necessary skill to master. Often, proof of this mastery is measured in the form of publishing in peer-reviewed journals. However, the publication process can be daunting for authors, new or experienced. Knowing more about the process can help writers better tailor their work to the specific journal sought and increase their chances of success in publishing.

After this workshop, participants will better understand:

- Who the players are in the publication process
- How to cite their work to avoid plagiarism, boost credibility, and support their arguments
- How to choose the right journal for their work
- How to adapt a paper that has been reviewed to increase their chances of publication
- What to include in cover and response letters to best communicate with reviewers and editors.

Although these topics are germane to many different scientific domains, this workshop will be aimed at publishing in the human and social sciences. APA norms will be referenced as examples for citation and avoiding language biases. By the end of the workshop, participants with all levels of writing and publishing experience should be able to confront the process more confidently in order to increase their chances of publication in peer-reviewed journals.

### Approach

Presentation, discussion, and interaction in small and large groups will be offered to exchange experiences and tailor the workshop to the participants' level(s) of experience with the publication process.

### Trainer

Dr. Sarah Stauffer, Psychologist, Psychologist-Psychotherapist FSP; Associate Editor of the International Journal of Play Therapy